

Trish Auletta
EDU 7900 Qualitative research: Method and Analysis
Spring 2016 Dr. Anthony Annunziato

REFLECTION

Course Description:

“The purpose of the course is to develop an understanding of qualitative research methods and their application to educational research.”

EDU 7900, Qualitative research: Method and Analysis, investigated elements of building and district level leadership and their application in today’s schools and school districts. Through readings, film, case studies, and group discussion, Dr. Annunziato exposed us to important factors and principles of past and current leadership, specifically leadership in education and encouraged us to look at our districts, and those around ours, through this new, critical lens.

Opening with a film on the life of Sir Henry Shackleton, Dr. Annunziato drove home the power and potential of various leadership styles. From that point on, I was like a child at Halloween going website to website, journal to journal, book to book in my search for ***The*** book on leadership that I would review to fulfill a course requirement. The search alone opened my eyes and mind to the plethora of resources available on leadership and I eagerly read some, and bought other enticing ones “for later”. Of specific interest to me were the leadership writings of Daniel Pink and Jim Collins.

In this course our cohort was also first introduced to the dissertation process with the examination of a literature review and an outline of a sample Chapter One.